













Texas Education Agency  
2021 Federal Report Card  
DOLORES HUERTA EL (220905227) - FORT WORTH ISD - TARRANT COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	7%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-	*	-	-
	CWOD	20%	7%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	*	-	-
	Male	20%	7%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-	*	-	-
	Female	18%	7%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	*	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
278	19	7%

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€ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	22	13	22	18	-	-	-	-	21	25	19
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)





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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	1%	*	1%	*	-	-	-	-	1%	0%	3%	1%	1%	1%	2%	-
	CWD	3%	-	3%	*	-	-	-	-	3%	-	3%	-	0%	4%	0%	-
	CWOD	1%	*	1%	*	-	-	-	-	1%	0%	-	1%	1%	0%	2%	-
	EL	1%	-	1%	*	-	-	-	-	1%	0%	0%	1%	1%	0%	2%	-
	Male	1%	*	1%	*	-	-	-	-	1%	*	4%	0%	0%	1%	-	-
	Female	2%	*	2%	*	-	-	-	-	2%	0%	0%	2%	2%	-	2%	-
Science	All Students	2%	*	3%	*	-	-	-	-	3%	0%	8%	1%	2%	3%	2%	-
	CWD	8%	-	8%	-	-	-	-	-	8%	-	8%	-	0%	12%	*	-
	CWOD	1%	*	2%	*	-	-	-	-	2%	0%	-	1%	2%	0%	2%	-
	EL	2%	-	2%	*	-	-	-	-	2%	*	0%	2%	2%	0%	3%	-
	Male	3%	*	3%	-	-	-	-	-	3%	-	12%	0%	0%	3%	-	-
	Female	2%	*	2%	*	-	-	-	-	3%	0%	*	2%	3%	-	2%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	2	0	2	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	1		
Out-of-School Suspensions												
	Male	9	0	9	0	0	0	0	0	7		
	Female	0	0	0	0	0	0	0	0	0		
	Total	9	0	9	0	0	0	0	0	7		




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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	15.8%
Teachers Teaching with Emergency or Provisional Credentials	3.0	8.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.5	6.9%

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics						







